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| **Promotes a Growth Mind-Set** | **Promotes a Fixed Mind-Set** |
| Praising effort and strategies | Praising pupils for being smart |
| Formative comments that emphasis effort and application | Formative comments that emphasis achievement |
| Building robust self confidence | Praising students for achievements that come easily |
| Spending time developing intelligence and ability | Spending time documenting intelligence and ability |
| Giving pupils a strong voice in the learning process and a sense of purpose | Directing pupils to which tasks to complete |
| Providing constructive criticism | Placing importance on grades / levels rather than learning |
| Place importance on learning rather than grades / levels |  |