|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Statement** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| **You are either good at Maths or you aren’t and you can’t change it.** |  0 | 1 |  2 | 3  |
| **You can only do well in Maths if you are clever.** |  0 |  1 |  2 | 3  |
| **Your memory affects how good you are in Maths.** |  0 |  1 | 2  | 3  |
| **Learning new mathematical skills does not mean you are changing your ability.** |  0 |  1 |  2 |  3 |
| **You can do a lot to change how clever you are.** |  3 |  2 |  1 | 0  |
| **You can do a lot to change how well you understand mathematics.** | 3  | 2  | 1  |  0 |
| **If you can answer a question quickly you are good at Maths.** |  0 |  1 |  2 |  3 |
| **How many answers you get right on a test shows how good you are at Maths.** |  0 |  1 | 2  |  3 |
| **Practice exercises are the best way to learn new mathematical skills.** |  0 |  1 | 2  |  3 |
| **Watching a teacher do examples is the best way to learn new mathematical skills.** |  0 |  1 |  2 |  3 |
| **Trying a problem you don’t know how to solve is the best way to learn new mathematical skills.** |  3 | 2  |  1 |  0 |
| **The set you are in tells you how good you are at Maths.** |  0 |  1 |  2 |  3 |
| **I prefer to work on questions that challenge me rather than questions that I find easy.** | 3 | 2 | 1 | 0 |

32 - 39 strongly growth mindset

24 – 31 growth mindset

16 – 23 cannot be categorised

8 - 15 fixed mind set

0 – 7 strongly fixed mind set.

39

0