|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Statement** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| **You are either good at Maths or you aren’t and you can’t change it.** |   |   |   |   |
| **You can only do well in Maths if you are clever.** |   |   |   |   |
| **Your memory affects how good you are in Maths.** |   |   |   |   |
| **Learning new mathematical skills does not mean you are changing your ability.** |   |   |   |   |
| **You can do a lot to change how clever you are.** |   |   |   |   |
| **You can do a lot to change how well you understand mathematics.** |   |   |   |   |
| **If you can answer a question quickly you are good at Maths.** |   |   |   |   |
| **How many answers you get right on a test shows how good you are at Maths.** |   |   |   |   |
| **Practice exercises are the best way to learn new mathematical skills.** |   |   |   |   |
| **Watching a teacher do examples is the best way to learn new mathematical skills.** |   |   |   |   |
| **Trying a problem you don’t know how to solve is the best way to learn new mathematical skills.** |   |   |   |   |
| **The set you are in tells you how good you are at Maths.** |   |   |   |   |
| **I prefer to work on questions that challenge me rather than questions that I find easy.** |  |  |  |  |